Day	Reading	Math	Writing
Monday:	Objectives:	Objectives:	Objectives: Identify letters and sounds
3-11-2024	Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity Activities:	Join 2-D shapes Activities: Complete p577-580 Evaluation:	to create words and sentences. Identify key parts of a sentence. <u>Activities:</u> Unit 5 Day 6
Lesson Plans are subject to change	Introduce the Concept T398–T399 • Oral Vocabulary Words: country, travel Listening Comprehension: Ana Goes to Washington, D.C., T400–T405 Word Work T406–T409 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /y/y, /z/z • Handwriting: Write Yy, Zz • High-Frequency Words: this, what Shared Writing T410 Grammar Sentences with Prepositions, T411 Evaluation: Teacher observation/ student work	Teacher observation/student work	Evaluation: Teacher observation/student work

Day	Reading	Math	Guided Reading
Tuesday:	Objectives: Listening comprehension	Objectives: Build 2 dimensional shapes	See baskets for lesson
3-12-2024	Identify letters/sounds	Activities:	<u>plans</u>
	Identify HFW Sentence Segmentation	Complete p 583-586	
Lesson Plans are	Phoneme Isolation, Blending and identity	Evaluation:	
subject to change	<u>Activities:</u>		
	Build the Concept T412–T413 • Phonological Awareness: Generate Rhyme • Category Words: Locations Listening Comprehension Ana Goes to Washington, D.C., T414–T417 Word Work T418–T419 • Phonics: Review y and z • Phonics: Blend Words with y and z Shared Read "Pack a Bag!," T420–T421 Shared Writing T422 Grammar Sentences with Prepositions, T423	Teacher observation/student work	
	Evaluation: Teacher observation/ student		

work

Day	Reading	Math	Guided Reading
Wednesday:	Objectives:	Objectives:	See baskets for lesson
3-13-2024	Listening comprehension Identify letters/sounds Identify HFW	Performance task	<u>plans</u>
	Sentence Segmentation	Activities:	
	Phoneme Isolation, Blending	Complete p. 589-591	
Lesson Plans are	and identity		
subject to change	Activities: Build the Concept T424 • Oral	Evaluation:	
	Vocabulary Words: careful,	Teacher observation/student	
	purpose, connect, T424 Listening	work	
	Comprehension "The Best of the West," T425 Word Work		
	T426–T429 • Phonemic		
	Awareness: Phoneme Blending •		
	Phonics: Review y and z, Blend Words • Phonics: Spell Words •		
	High-Frequency Words: this, what		
	Reread the Shared Read "Pack a Bag!," T430–T431 Independent		
	Writing T432		
	Evaluation:		
	Teacher observation/student		
	work		

Day	Reading	Math	Guided Reading
Thursday:	Objectives: Listening comprehension	Objectives: Two and three dimensional	<u>See baskets for lesson</u> <u>plans</u>
3-14-2024	Identify letters/sounds Identify HFW	shapes	plans
	Sentence Segmentation Phoneme Isolation, Blending	Activities: Complete p 597-600	
Lesson Plans are	and identity		
subject to change	Activities: Extend the Concept T434–T435 •	Evaluation:	
	Phonological Awareness: Generate Rhyme • Category Words: Locations Listening	Teacher observation/student work	
	Comprehension "See Our Country," T436–T439 Word Work T440–T441 • Phonemic		
	Awareness: Substitution • Phonics: Build Words, Spell Words Independent Writing T442		
	Grammar Sentences with Prepositions, T443 Integrate Ideas T444–T445 • Research and		
	Inquiry esearch and Inquiry		
	Evaluation: Teacher observation/student		

Day	Reading	Math	Writing
Friday:	Objectives: Listening comprehension	Objectives: Describe three-dimensional	Objectives: Identify letters and sounds
3-15-2024	Identify letters/sounds Identify HFW	shapes	to create words and sentences. Identify key parts
Lesson Plans are	Sentence Segmentation Phoneme Isolation, Blending and identity	Activities: Complete p.603-606	of a sentence.
subject to change	Activities:	Evaluation:	Activities: Free choice
	Word Work T446–T447 • Phonemic Awareness: Substitution • Phonics: Read Words • Phonics: Spell Words • High-Frequency Words: this, what Independent Writing T448 Grammar Sentences with Prepositions, T449 Integrate Ideas T450–T451 • Text Connections • Weekly Wrap Up	Teacher observation/student work	Evaluation: Teacher observation/student work
	Evaluation: Teacher observation/student work		